



Marley Messenger

NOVEMBER 2023

Marley Elementary School
715 Cooper Road
Glen Burnie, MD 21060

Important Dates to Remember:

November 1st
Schools & Central
offices closed-
Professional
Development

**November 20th &
21st**
Schools closed for
students- Parent
Teacher Conferences

**November 22nd -
24th** Schools &
Central offices
closed- Thanksgiving
Holiday

Dear Marley Elementary School Families,

It is almost unbelievable that we have reached the end of the first marking period. Students have been actively engaged in rigorous learning which is designed to challenge them to problem solve, try new strategies, and exhibit perseverance. As a school staff, we are working to provide students with the skills and tools to be college and career ready for our ever-evolving world. It is exciting to witness students' growth and development each day!

As I always state, you are in partnership with the school in support of your child's learning. Learning partnerships include the student, school, and family working together and each playing a role in a child's academic growth. To that end, I want to remind you that we will be conducting parent-teacher conferences on November 20th and 21st. Conferences will be primarily virtual although you can always request an in-person conference with your child's teachers. You may request an in-person conference on November 20th. All conferences conducted on November 21st will be virtual. Teachers will be contacting you with the parent teacher conference schedule the second week of November. It is my hope that we have 100% participation this year.

Lastly, we are still focused on our attendance initiative "Attend Today, Achieve Tomorrow." We had a strong month as it relates to attendance in September. Our October overall attendance rate for October was in the acceptable although it was slightly lower than the previous month. Remember that daily attendance is a critical component in students' academic and social emotional success. Let's keep the momentum going and keep our attendance numbers high!

Thank you as always for your partnership.

Educationally yours,

Tamara Kelly-Molock- Principal

Erin Brady- Assistant Principal

Colleen Sedora- Assistant Principal



Attendance for October

Pre-Kindergarten: 89.43%

Kindergarten: 91.99%

1st Grade: 91.64%

2nd Grade: 93.37%

3rd Grade: 92.33%

4th Grade: 93.38%

5th Grade: 94.05%

Congrats

5th Grade

You did a

SPOOKINGLY

good job!



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SOARING THROUGH THE SCHOOL YEAR

Parent & Family Newsletter: Fall Edition 2023



WELCOME TO THE 2023-2024 SCHOOL YEAR!

As we continue to support our Title I-funded schools, we are excited about the district and school-level workshops we have to offer this school year. The workshops will continue to focus on math and literacy. As a participant, you will learn strategies and receive materials that will help with at-home support. Dates for upcoming school workshops can be found on the school's website. Check it out and mark your calendar! We hope to see you there.

Marley Elementary



Home of the Marley Mustangs

The staff, students, and parents of the Marley community jointly develop the compact which outlines how the parents and family members, school staff, and students share responsibility for improving student academic achievement and the means by which the school and the family will build and develop partnerships to support students achievement with the state's high standards.

The mission of Marley Elementary School is to create a supportive, collaborative, and engaging teaching/learning environment that ensures that every member of our diverse school community reaches a high level of academic achievement, determined by state and local assessments. At Marley Elementary School our effective and reflective educators will utilize the full instructional day to deliver state and local standards in a safe and nurturing climate in which students are encouraged to be respectful, responsible, and safe.

****PLEASE SIGN AND RETURN****

As a school, we will:

- * Provide high-quality curriculum and instruction in a supportive and effective learning environment which allows students to meet state academic achievement standards, including access to summer school and after school programs.
- * Ensure on an ongoing basis, regular and respectful two-way meaningful communication in a language family members understand.
 - Emails, conferences (virtual and in person), newsletters, progress reports, Google Classroom notifications, and ConnectEd
- * Provide parents and families with meaningful workshops to build their understanding of state academic standards.
 - Parents and families will be provided with relevant information about the school curriculum and materials to support learning at home.
- * Ensure that students are using technology appropriately while providing information about the care and maintenance of Chromebooks.
- * Ensure students, staff members, and families feel safe and valued in the school.
 - Parents will be invited to volunteer and participate in school-sponsored activities.

As a parent/family, we will:

- * Support our child's learning by providing support at home.
- * Attend parent and family engagement workshops to continue to build an understanding of the state academic standards and strategies used at home to support our child.
- * Stay informed about our child's education and communicate with the school by reading notices from the school or school district.
- * Attend parent/teacher conferences (virtual or in person) throughout the school year to better understand our child's progress.

As a student, I will:






- * Be the best *Marley Mustang* I can be each day with a positive attitude towards learning.
- * Ask clarifying questions when I am unsure of a new strategy or how to complete work.
- * Be responsible for giving my family information being sent home from school.

| School Year 23-24 | Beginning | Middle | End |
|-------------------|-----------|--------|-----|
| Parent Sign/Date | | | |
| Student Sign/Date | | | |
| Teacher Sign/Date | | | |

Marley Elementary Kindness Week

November 13th - 17th

****All spirit week attire must be school appropriate.****

| Monday Nov. 13th | Tuesday Nov. 14th | Wednesday Nov. 15th | Thursday Nov. 16th | Friday Nov. 17th |
|---|--|---|--|---|
| <p>Powered by Kindness</p> <p>Be a Super KIND SUPERHERO</p>  <p>Wear Superhero Attire</p> | <p>Kindness "Totally Ties" us together!</p>  <p>Wear ties/bow ties and TIE DYE!</p> | <p>Green Day: National Recycling Day!</p> <p>Show your kindness to our environment & wear GREEN</p>  | <p>Be <u>PAW</u>sitive & KIND to <u>ANIMALS!</u></p>  <p>Wear animal print!</p> | <p>Dreaming of Kindness</p>  <p>It's Pajama Day!</p> |

Semana de la Bondad en Marley Elementary

Del 13 - 17 de noviembre

****Todo atuendo durante la semana debe ser apropiado para la escuela.****

| Lunes 13 de nov. | Martes 14 de nov. | Miércoles 15 de nov. | Jueves 16 de nov. | Viernes 17 de nov. |
|--|---|--|--|---|
| <p>Impulsados por Bondad</p> <p>Se un SUPERHÉROE Súper Bondadoso</p>  <p>Viste un atuendo de Superhéroe</p> | <p>La Bondad "Totalmente nos ata" a todos!</p>  <p>TIE DYE DAY</p> <p>Viste corbata/lazo y camisa multi-color!</p> | <p>Día Verde: Día Nacional del Reciclaje!</p> <p>Demuestra tu bondad con el ambiente y viste Verde</p>   | <p>Se <u>PAW</u>sitivo & Bondadoso con los <u>ANIMALES</u>!</p>  <p>Viste ropa de rasgos de piel de animal (animal print)!</p> | <p>Sueña con Bondad</p>  <p>Es día de pijama!</p> |

November

With the 1st marking period coming to an end, it is a great opportunity for students to reflect on their learning. How did they glow? How can they grow in the next marking period? Below are some strategies you can use at home to extend goal setting and using a growth mindset.



What is Growth Mindset?



It is important for students to participate in productive struggle in order to grow in many different ways!



Questions or Concerns:
Email-khaynie@aacps.org

Goal Setting

Primary: Students can use a “My Goals” checklist at home to show goals that they have accomplished or are still working on.

| FINISH | |
|--------------------------|-----------|
| My Goals! | |
| <input type="checkbox"/> | I did it! |
| <input type="checkbox"/> | I did it! |
| <input type="checkbox"/> | I did it! |

Intermediate: Students can create a “Vision Board” to show upcoming goals and things they would like to accomplish in the future.

[Click Here for Printable Resources](#)

Marley Elementary School

4TH ANNUAL COAT DRIVE



The Marley School Counseling Department is hosting a winter coat drive. If your Marley Elementary student is in need of a new winter coat, please fill out the form below by November 17, 2023. If your student is selected, you will receive an email and text. Coat pick up will be on Monday, December 18, 2023.



El departamento de consejería de la Escuela Marley estará llevando a cabo una entrega de abrigos de invierno. Si su estudiante de la Escuela Primaria Marley necesita un nuevo abrigo de invierno, complete el formulario a continuación antes del 17 de noviembre de 2023. Los estudiantes que sean seleccionados recibirán un correo electrónico y mensaje de texto, y tendrán que recoger el abrigo el 18 de diciembre, 2023.



<https://forms.gle/288KsRgcLVB7QhTP9>



Federal Impact Program Survey

Parents who are active military or who live or work on Federal Property in Maryland are asked to complete this year's [Federal Impact Aid Survey](#) when it becomes available on September 29, 2023.

You will be asked to verify your home address and identify if it is located on federal property. You will also complete sections identifying if a family member is in the military or works on federally owned property in Maryland. The survey should only take a couple of minutes to complete and, be assured, all data collected is kept completely confidential.

Why Complete This Survey

Anne Arundel County Public Schools, like many local school districts across the United States, include within our boundaries parcels of land that are owned by the Federal Government or that have been removed from the local tax rolls by the Federal Government. Federal property is exempt from local property taxes. By submitting an application to the Department of Education each January, AACPS receives approximately \$2 million to assist in educating all our students.

CSI (Comprehensive Support and Improvement) Information

AACPS currently has eight schools identified as Comprehensive Support and Improvement (CSI) schools by the Maryland State Department of Education (MSDE). These schools have been identified for CSI for the areas of Low Graduation Rate or low-performing student groups, based on the 2018-2019 school year.

Our school is one of the CSI-identified schools. Over the next three years, we will work alongside MSDE to conduct a resource inequity analysis, devise an improvement plan, and receive hands-on coaching support and resources to enhance student achievement. We will also continue to receive personalized support through our central office partners to meet MSDE requirements and, more importantly, ensure the success of our students.

If you have any questions, please visit our [website](#).